From:	Vankeerbergen, Bernadette
To:	<u>Goings, Kenneth; Seagraves, Tanina</u>
Cc:	Heysel, Garett; Fletcher, Richard
Subject:	AAAS 3361
Date:	Thursday, April 03, 2014 9:03:11 AM
Attachments:	Example Assessment Plan C&I.doc

Dear Dr. Goings and Tanina,

On March 28, the Art and Humanities Panel of the ASC Curriculum Committee considered a request to add GE Cultures and Ideas & GE Diversity—Social Diversity in the U.S. to AAAS 3361.

The Panel was unable to review the course because the proposal does not include a GE rationale and a GE assessment for each request GE category.

Instructions on how to submit courses for GE status are presented in pp. 33-58 of the ASC Curriculum and Assessment Operations Manual:

https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf Specifically, the instructions for GE Cultures and Ideas are on pp. 39-40 & and for GE Diversity-Social Diversity in the U.S. on pp. 49-50. For each requested category, the GE rationale provides a detailed argument as to why the course fulfills the desired GE category and its expected learning outcomes (there are specific questions in the manual). The GE assessment plan explains how the faculty member will assess the effectiveness of the course in achieving the GE expected learning outcomes (see specific instructions in manual). The GE assessment plan should take each separate expected learning outcome for the 2 requested GE categories and associate these with direct and/or indirect assessment methods. It should also discuss the level of student achievement expected and the follow-up process.

Important note: I am attaching the first couple pages of a sample assessment plan for GE Cultures and Ideas. It clearly shows what is meant by assessing the expected learning outcomes of a particular GE category in a specific course. The appendices would contain the specifics and we encourage you to provide specifics. This template can be used for Diversity—Social Diversity in the United States, as well as most other GE categories

Could you please make sure that this feedback reaches the appropriate faculty member(s)?

I will return the course via curriculum.osu.edu in a minute to enable the Department to address the points above.

Should you have any questions about this feedback, please do not hesitate to contact Richard Fletcher (Chair of the A&H Panel; cc'd on this e-mail), or me.

My best, Bernadette

Bernadette Vankeerbergen, Ph.D.

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